Funder	Project Title	Funding	Strategic Plan Objective	Institution
The New England Center for Children	Comparing the Effect of Non-invasive Brain Stimulation on Different Brain Regions for Reducing Social Symptoms in Autism Spectrum Disorder	\$24,995	6.2	Deakin University
The New England Center for Children	Transitioning Pediatric Patients with ASD to Adult Care	\$0	6.3	Kaiser Permanente
Health Resources and Services Administration	MCH Health Care Transitions Research Network (HCT-RN) for Youth and Young Adults with Autism Spectrum Disorders (ASD)	\$300,000	6.2	University of California, Los Angeles
Patient-Centered Outcomes Research Institute	Forming Partnerships Among Key Stakeholders to Address Transitioning to Adulthood in Autism Spectrum Disorder (ASD)	\$50,000	6.1	Emory University
Patient-Centered Outcomes Research Institute	Priority Setting to Improve Health Outcomes: Autistic Adults and Other Stakeholders Engage Together	\$0	6.2	Augusta University Research Institute, Inc.
Department of Defense - Army	Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder	\$0	6.Core/Other	St. Joseph's Hospital and Medical Center
Department of Defense - Army	Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder	\$0	6.Core/Other	Southwest Autism Research & Resource Center
Organization for Autism Research	Inclusion of Typical Peers in a Social Skills Intervention for Adolescents with ASD: A Longitudinal Study	\$0	6.1	Southwest Autism Research & Resource Center
Autism Speaks	Neural correlates of psychological well-being in ASD throughout the transition to young adulthood	\$32,000	6.2	San Diego State University
Organization for Autism Research	Facing Your Fears: Supporting Teens with Autism SpectrumDisorders and Intellectual Disablities	\$10,000	6.1	University of Colorado, Denver
Department of Defense - Army	IMPROVING HEALTHCARE TRANSITION PLANNING AND HEALTH-RELATED INDEPENDENCE FOR YOUTH WITH ASD AND THEIR FAMILIES	\$0	6.3	University of Missouri
The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	Autism Care Coordination Youth Program (ACCYP)	\$400,000	6.1	Meridian Health Systems at Jersey Shore University Medical Center
National Institutes of Health	Health System Integration of Tools to Improve Primary Care for Autistic Adults	\$351,053	6.2	Portland State University
Organization for Autism Research	Usage Trends and Characteristics of SSI Beneficiaries on the Autism Spectrum	\$30,000	6.3	Drexel University
National Institutes of Health	Improving Community Mental Health Services for Adults with ASD and Co- Occurring Psychiatric Disorders	\$61,194	6.2	University of Pennsylvania
Autism Science Foundation	Undergraduate Research Award	\$0	6.1	State University of New York, Stony Brook
Department of Defense - Army	A Randomized Controlled Trial of the Emotion Awareness and Skills Enhancement (EASE) Program for ASD	\$1,271,165	6.2	University of Pittsburgh

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Organization for Autism Research	Measuring What Matters: Understanding the Meaning of Outcomes for Adults on the Autism Spectrum	\$10,000	6.1	Drexel University
Autism Speaks	Individual, Family, and Peer Factors and the Mental Health of Adolescents with ASD	\$32,000	6.2	Virginia Commonwealth University
Organization for Autism Research	Facing Your Fears. Supporting Teens with Autism Spectrum Disorders and Intellectual Disabilities	\$30,000	6.2	University of Colorado
National Institutes of Health	Behavioral and Neural Outcomes of a New Executive Function Treatment for Transition-Age Youth with ASD	\$156,079	6.1	Children's Research Institute
Organization for Autism Research	Comorbidities in ASD: Developmental Trajectories and Predictors of Adult Outcomes	\$0	6.1	University of Notre Dame
The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	A Pilot/Feasibility Study of the Use of High Dose Propranolol to Treat Severe and Chronic Challenging Behaviors in Adolescents and Adults with Autism Spectrum Disorders	\$399,230	6.2	Rutgers University, Biomedical and Health Sciences (RBHS)
National Institutes of Health	Transitioning to Adulthood: a Prospective Longitudinal Study	\$575,777	6.1	Weill Cornell Medical College
Department of Education	Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Dertermination	\$0	6.3	University of Kansas Center for Research, Inc.
Department of Education	Transition Outcomes of High-Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self- Management of Daily Responsibilities	\$387,399	6.1	Boston University
The New England Center for Children	Examining the effects of response effort on resurgence	\$2,100	6.Core/Other	The New England Center for Children
The New England Center for Children	Teaching a young man with autism to transition safely between environments: A constructive approach	\$2,100	6.Core/Other	The New England Center for Children
Department of Defense - Army	Surviving and Thriving in the Real World: a Daily Living Skills Intervention for High Schoolers with Autism Spectrum Disorder	\$794,998	6.1	Cincinnati Children's Hospital Medical Center
National Science Foundation	Doctoral Dissertation Research: Social Network Formation among Adults with Autism	\$0	6.3	University of California, Irvine
National Institutes of Health	Engaging Siblings of Adults with Autism in Future Planning	\$70,268	6.3	Boston University (Charles River Campus)
National Institutes of Health	Engaging Siblings of Adults with Autism in Future Planning	\$246,750	6.3	Boston University (Charles River Campus)

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Goal Guide: A Web-Based Application to Improve Goal Self-Management for Students with Autism	\$486,341	6.1	Cognitopia
National Science Foundation	Doctoral Dissertation Research: Eyewitness memory in children and adolescents with Autism Spectrum Disorder	\$0	6.3	University of California, Davis
National Institutes of Health	Immersive Virtual Reality as a Tool to Improve Police Safety in Adolescents and Adults with ASD	\$289,013	6.3	Floreo, Inc.
Organization for Autism Research	Examining person and environment factors associated with community participation for adults with ASD	\$10,000	6.3	Univ of North Carolina, Chapel Hill
Organization for Autism Research	Social Tools and Rules for Transitions (START): A young adult social intervention package	\$10,000	6.1	University of California, Santa Barbara
Organization for Autism Research	Effectiveness of a School-Based Executive Function Intervention for High School Students with ASD	\$0	6.1	Children's Research Institute, Children's National Medical Center
National Institutes of Health	High School Success: Vocational Soft Skills Program for Transition-Age ASD Youth	\$289,082	6.1	Rady Children's Hospital - San Diego
Department of Education	Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities	\$0	6.1	American Institutes for Research
National Science Foundation	ACCESSS: Adapting Collaborative Classrooms to Equally Support Science Students	\$0	6.1	University of Central Florida
National Science Foundation	Autism-Related Characteristics in College STEM Students: Prevalence, Performance, and Mediation	\$0	6.1	Florida State University
National Institutes of Health	Achieving Competitive Customized Employment Through Specialized Services (ACCESS)	\$224,250	6.3	University of South Florida
Organization for Autism Research	Effects of peer mentoring for college students with autism spectrum disorder	\$0	6.3	Emory University
Organization for Autism Research	Adults with ASD After High School: Pitfalls and Possibilities	\$0	6.1	Towson University
Department of Defense - Army	Can Virtual Reality Pre-exposure to Realistic Workplaces and Interactions Improve Job Placement, Anxiety, and Performance in Transitioning Adults with ASD?	\$0	6.1	Brain Power, LLC
National Science Foundation	IDEAS: Inventing, Designing, and Engineering on the Autism Spectrum	\$0	6.1	Education Development Center
National Science Foundation	Increasing ATE Career Placement for Students with Autism Spectrum Disorder (ASD): Identification and Dissemination of Best Practices	\$898,673	6.1	Pellet Productions, Inc.

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Defense - Army	Evaluating an Employment-Related Social Skills Training Program for Transition-Age Youth with Autism (the ASSET Program): a Randomized Controlled Trial Study	\$0	6.1	Michigan State University
National Institutes of Health	Virtual Job Interview Training for Transition Age Youth with ASD	\$259,738	6.1	University of Michigan
The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	Characterizing the Trajectory of Autism Spectrum Disorder (ASD) in Adolescents	\$399,271	6.1	Rutgers University, Biomedical and Health Sciences (RBHS)
Autism Science Foundation	Undergraduate Research Award	\$3,000	6.3	State University of New York, Stony Brook
National Institutes of Health	Autism and Skilled Employment: an Exploratory Study to Inform Future Intervention	\$190,080	6.3	Portland State University
Organization for Autism Research	Association of state-level factors with vocational outcomes for transition-age youth with autism	\$29,301	6.1	Drexel University
Health Resources and Services Administration	Factors Associated with Healthy Life Outcomes and Access to Needed Services among Transition Age Youth	\$0	6.1	Drexel University
Health Resources and Services Administration	Service Network Coordination and Social Capital	\$0	6.1	Drexel University
Health Resources and Services Administration	Transition Odyssey	\$0	6.1	Drexel University
Health Resources and Services Administration	Autism Transitions Research Project (ATRP)	\$500,000	6.1	Drexel University
Department of Defense - Army	The Carolina Autism Transition Study (CATS)	\$0	6.1	Medical University of South Carolina
National Science Foundation	Convergence HTF: A Workshop Shaping Research on Human-Technology Partnerships to Enhance STEM Workforce Engagement	\$98,346	6.1	Vanderbilt University
National Science Foundation	Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics	\$0	6.1	Landmark College
National Science Foundation	Access to Innovative Education: STEM Opportunities for Students with Learning Disabilities (AIE-STEM)	\$0	6.1	Landmark College
Department of Defense - Army	Effect of a 9-Month Internship for the Transition-Aged Military Dependents with ASD	\$0	6.3	Virginia Commonwealth University
Administration for Community Living	Effects of Customized Employment on the Employment Outcomes of Transition-Age Youth with Disabilities: A Randomized Clinical Trial	\$499,945	6.1	Virginia Commonwealth University

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	Women with Autism Spectrum Disorders During Adolescence and Adulthood: Unique and Common Vulnerabilities		6.CC	Vanderbilt University Medical Center